



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF TUGUEGARAO CITY

May 16, 2023

DIVISION MEMORANDUM

No. 132, s. 2023

**REGULAR SUBMISSION OF PROGRESSIVE DATA ON SCHOOLS
IMPLEMENTING ALTERNATIVE DELIVERY MODES AS
PROVIDED IN DEPED ORDER NO. 037, S. 2022**

To: Assistant Schools Division Superintendent
Chiefs of Divisions
Heads of Sections/Units
Education Program/District Supervisors
Heads of Schools (Public Elementary and Secondary)
All Others Concerned

1. In reference to DepEd Operations Strand Memorandum (OASOPS No. 2023-077) dated April 20, 2023 reiterating DepEd Order No. 037, s. 2022, schools divisions are directed to monitor and report the schools that suspended in-person classes and implemented alternative delivery modes in cases stipulated in the said DepEd Order, including unfavorable weather and environment.
2. Anent this, this Office requests the regular submission and updating of progressive data on the aforementioned to be filled out through the link: <https://bit.ly/SDOTugBLM>.
3. Reporting shall be done weekly and the required information must be updated accordingly once changes in the learning delivery modality is implemented.
4. Attached are the guidelines provided by the Central Office for your reference. The first item in the Other Important Notes can be disregarded (see Enclosure No. 1).
5. For information, guidance, and compliance.

GILBERT N. TONG, PhD, CEO VI, CESO V
Schools Division Superintendent

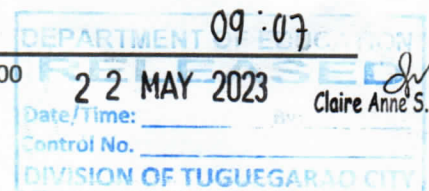
Encls: As stated
Reference: DepEd Order No. 037, s. 2022
To be indicated in the Perpetual Index
under the following subjects:

CLASSES DATA LEARNERS OFFICIALS SCHOOLS

cid/esc/kif



Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500
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Email Address: tuguegarao@deped.gov.ph
Website: depedtuguegarao.net



ANNEX A
GUIDELINES IN FILLING UP THE MONITORING SHEET

1) School Name

- a) Locate the school/s implementing distance learning by using the Ctrl+F function.
- b) The list of schools in the monitoring sheet was obtained from LIS data as of January 10, 2023. Should there be any school not included in the list, kindly add it at the end.
- c) DO NOT delete any school in the list. Should there be any school to be deleted from the list, kindly indicate "For Deletion: [REASON]" in the Remarks column.

2) The recording of schools implementing Modular Distance Learning, Online Distance Learning, and Blended Learning are separate. In this regard:

- a) No. of Learners Affected and No. of Classes Affected
 - i) The numbers encoded should only reflect the totals of learners attending classes that are implementing MDL, ODL, and Blended Learning under their respective sections.
 - ii) DO NOT put non-numerical values in this column. Likewise, only one numerical value must be encoded within one cell.
- b) K to 12 Checkboxes
 - i) Under the Modular Distance Learning section:
 - (1) Tick the boxes corresponding to the Grade Level/s implementing MDL only.
 - ii) Under the Online Distance Learning section:
 - (1) Tick the boxes corresponding to the Grade Level/s implementing ODL only.
 - iii) Under the Blended Learning section:
 - (1) Tick the boxes corresponding to the Grade Level/s implementing Blended Learning only.

3) Reasons for Modular/Online/Blended Distance Learning

- a) Input a brief, one to two-sentence description of the reason why the school concerned is implementing distance learning. For ease of monitoring, do not use unnecessary abbreviations.

4) Start and End Dates

- a) Use the exact date when filling-up the sheet.
- b) Use the following format for all dates to be encoded: non-abbreviated month, day, year in full (e.g. April 24, 2023).
- c) For Start Dates:
 - i) Input the date that the school has started implementing distance modality.

- ii) For schools with Grade Levels implementing distance modality at different start dates, only the earliest date of implementation should be encoded.
- d) For End Dates:
 - i) Input the planned/estimated date that the school will end its implementation of distance modality.
 - ii) For schools with Grade Levels implementing distance modality at different estimated/planned end dates, only the latest end date of implementation should be the date encoded.

5) Remarks

- a) Use this column to indicate any important points not covered by the other parts of the sheet.
- b) Indicate a breakdown, when applicable, of schools with Grade Levels implementing distance learning at different start/end dates.

Other Important Notes:

1. Ensure that you are in the correct Schools Division Sheet, especially for Provincial and City Schools Divisions which share similar names (e.g. SDOs Pangasinan I and Pangasinan II, SDOs Batangas and Batangas City, SDOs Cavite and Cavite City)
2. DO NOT make any edits to the monitoring sheet other than the details stated above.
3. Double-check each entry made in the sheets.
4. Once a school's implementation of MDL/ODL/Blended Learning has ended, kindly delete the entries made on the corresponding row.