



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF TUGUEGARAO CITY

March 18, 2022

DIVISION MEMORANDUM

No. 063, s. 2022

WEBINAR SERIES ON INTEGRATED LEARNING IN EARLY CHILDHOOD: FOCUS ON LITERACY AND NUMERACY

To: Assistant Schools Division Superintendent
CID Chief
Elementary School Heads
Schools District Supervisors
All Others Concerned

1. Relative to the Memorandum DM-CI-2022-00069 otherwise known as **WEBINAR SERIES ON INTEGRATED LEARNING IN EARLY CHILDHOOD: FOCUS ON LITERACY AND NUMERACY**, the following are the participants:

SDO

- Cora Pattaguan, EPS

Carig IS

- Victor Taccad, P2
- Joane M. Ancheta, T3

Libag IS

- Jacqueline Pulido, P2
- Charry Ann S. Siuagan, T3

Bagay ES

- Ophilia Pasicolan, P3
- Nely M. Dollete, T3

Tuguegarao West CS

- Vilma Darisan, P4
- Sharon A. Carinugan, T3

2. Attached are the copies of the Memorandum and Training Matrix.



Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500

Telephone Nos.: (078) 844-7925; (078) 377-8805

Email Address: tuguegarao@deped.gov.ph

Website: depedtuguegarao.net

Doc Code:	FM-ORD-005	Rev:	00
As of:	July 2, 2018	Page:	1

3. Immediate dissemination of this memorandum is desired.


REYNANTE Z. CALIGUIRAN
Schools Division Superintendent

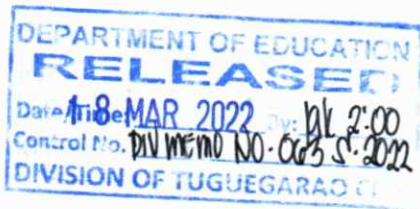
Encl: As Stated

Reference: Memorandum DM-CI-2022-00069

To be indicated in the Perpetual Index

Under the following subjects:

PROGRAM SCHOOLS TEACHERS WORKSHOP



cid/esc/cmp



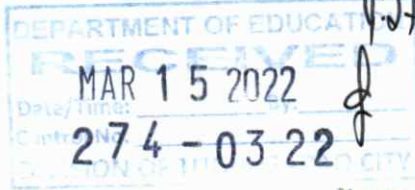
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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

455915

MEMORANDUM

DM-CI-2022-000 69

FOR : **Minister, Basic, Higher, and Technical Education, BARMM All Regional Directors**

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **WEBINAR SERIES ON INTEGRATED LEARNING IN EARLY CHILDHOOD: FOCUS ON LITERACY AND NUMERACY**

DATE : March 4, 2022

Through its unwavering commitment to the Early Language, Literacy, and Numeracy (ELLN) Program, the Department has long recognized the importance of early foundational literacy skills alongside continuous professional development of teachers and instructional leaders.

As part of program sustainability, the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD) in partnership with the Regional English Language Office, US Embassy in the Philippines will conduct a Webinar Series on Integrated Language Learning in Early Childhood: Focus on Literacy and Numeracy across all regions via Zoom platform with the following details.

Module No.	Cluster Regions/Schedule 8:00-10:00 A.M.*		
	Luzon	Visayas	Mindanao
1. What Is "Content and Language, Integrated Learning" (CLIL)?	March 21, 2022	March 22, 2022	March 23, 2022
2. Bridging the Language Divide	March 28, 2022	March 29, 2022	March 30, 2022
3. Fundamentals of Early Literacy	April 4, 2022	April 5, 2022	April 6, 2022
4. Developing Literacy Skills	April 11, 2022	April 12, 2022	April 13, 2022
5. Balancing Content and Attitude Goals in the Classroom	April 18, 2022	April 19, 2022	April 20, 2022



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6. Teaching <u>IN</u> English: Critical Thinking Activities, CLIL, and Assessments	April 25, 2022	April 26, 2022	April 27, 2022
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At the end of this activity, participants are expected to:

1. Understand the underlying pedagogy of Content Integrated **Language Learning**, Early Literacy, and Bilingual Education and apply those **principles** to the development and implementation of effective K-3 literacy **lessons**.
2. Apply innovative strategies and techniques to developmentally **appropriate** literacy lessons which will motivate K-3 students and develop **their** skills.
3. Contribute and support the school community and all stakeholders involved in the education of young learners.
4. Implement and support the professional development of **teachers and** school leaders resulting in the ability to strengthen and/or support **the early** literacy and numeracy skills curriculum.

The regional offices in collaboration with the schools division **offices shall** nominate the participants who will be composed of one (1) teacher representative **from each grade level in k to 3 together with their school head/principal in the same school**. The identified participants shall serve as trainers for the conduct of **roll-out training** in the region and/or division.

Participants are requested to pre-register on or before March 16, **2022** thru this link: <https://bit.ly/ELLNPreReg> using their DepED Email account **and are advised to use their laptop and/or smartphone and must have access to strong internet connection when attending training sessions**.

Additionally, participants are required to join a closed Facebook **Group** dedicated to this training series. The Facebook information will be sent thru **their registered email one week prior to the start of the event, and the Zoom meeting link, ID, and passcode will be sent to them thru their registered email one day before the event**.

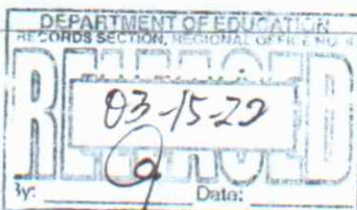
Enclosed in Annex A is the Training Matrix while Annex B indicates **the target number of participants per region**.

For queries or clarification, please contact the BLD-TLD **through** Ms. Jocelyn Tuguinayo and Ms. Nanelyn Bontoyan at jocelyn.tuguinayo@deped.gov.ph and nanelyn.bontoyan@deped.gov.ph respectively.

For compliance, information, and guidance.

Weeks 1 and 6 will conclude at 10:30 A.M. to allow time for the **opening and closing ceremonies.*

Office of the Undersecretary for Curriculum and Department of Education Central Office, Meralco Avenue, Pasig
 Tel. No.: +632 8633-7202 / 8687-4146; Fax: +632 8631-5057
 Email: ouci@deped.gov.ph



March 14, 2022

To: Schools Division Superintendents

For information, dissemination, and appropriate action.

BENJAMIN D. PARAGAS, PhD., CESO III
 Dir /Regional Director

ctmd/ovc/bel



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6. Teaching <u>IN</u> English: Critical Thinking Activities, CLIL, and Assessments	April 25, 2022	April 26, 2022	April 27, 2022
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At the end of this activity, participants are expected to:

1. Understand the underlying pedagogy of Content Integrated Language Learning, Early Literacy, and Bilingual Education and apply those principles to the development and implementation of effective K-3 literacy lessons.
2. Apply innovative strategies and techniques to develop mentally appropriate literacy lessons which will motivate K-3 students and develop their skills.
3. Contribute and support the school community and all stakeholders involved in the education of young learners.
4. Implement and support the professional development of teachers and school leaders resulting in the ability to strengthen and/or support the early literacy and numeracy skills curriculum.

The regional offices in collaboration with the schools division offices shall nominate the participants who will be composed of one (1) teacher representative from each grade level in k to 3 together with their school head/principal in the same school. The identified participants shall serve as trainers for the conduct of roll-out training in the region and/or division.

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Enclosed in Annex A is the Training Matrix while Annex B indicates the target number of participants per region.

For queries or clarification, please contact the BLD-TLD through Ms. Jocelyn Tuguinayo and Ms. Nanelyn Bontoyan at jocelyn.tuguinayo@deped.gov.ph and nanelyn.bontoyan@deped.gov.ph respectively.

For compliance, information, and guidance.

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Annex A: Training Matrix

Webinar on Integrated Language Learning in Early Childhood: Focus on Literacy and Numeracy for Teachers and School Heads

A Joint Program of the Department of Education, Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD) and The US Embassy Regional English Language Office (RELO)

Overview

Following approximately two years of stay-at-home orders due to the Covid-19 pandemic, many K-3 learners will be entering a classroom for the very first time in this limited face to face scheme. To address these young learners' gaps in literacy and numeracy skills, the Philippine Department of Education, Bureau of Learning Delivery, Teaching and Learning Division in partnership with the United States Embassy - Regional English Language Office (RELO) - Philippines is offering professional development opportunities for teachers and school leaders.

This course is designed to provide teachers and school heads with an overview of Content Integrated Language Learning, Early Literacy, and Bilingual Education and specific strategies and tasks which can be implemented in the classroom and community to improve K-3 students' literacy skills. This will be a six (6) week series in three (3) different clusters (Luzon, Visayas, and Mindanao) with a maximum of two (2) hours per session in a lecture - demo approach to include the question and answer (Q & A) and completion of task/activity/ies. A total of 1,000 participants composed of 1 select K to 3 teachers per school and its school head per cluster or a total of 3,000 participants all over the country are expected to attend this webinar series to be aired at DepEd Facebook page and US embassy pages.

Terminal Objectives

By the end of this program, the participants should be able to:

1. Understand the underlying pedagogy of Content Integrated Language Learning, Early Literacy, and Bilingual Education and apply those principles to the development and implementation of effective K-3 literacy lessons.
2. Apply innovative strategies and techniques to developmentally appropriate literacy lessons which will motivate K-3 students and develop their skills.
3. Contribute and support the school community and all stakeholders involved in the education of young learners.
4. Implement and support the professional development of teachers and school leaders resulting in the ability to strengthen and/or support the early literacy and numeracy skills curriculum.

This professional development is aligned with the Philippines Professional Standards for Teachers and School Heads and incorporates many of the PPST and PPSSH domains and strands.

Office of the Undersecretary for Curriculum and Instruction (OUCI)

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Training Matrix

Date/Cluster	Time	Session/Resource Person
March 21, 2022 - Luzon	8:00 – 10:30	Webinar 1 Content and Language Integrated Learning (CLIL) Dr. Ellaine Gallagher
March 22, 2022 - Visayas		
March 23, 2022 - Mindanao		
March 28, 2022 - Luzon	8:00 – 10:00	Webinar 2 Bridging the Language Divide Dr. Ann Mayeda
March 29, 2022 - Visayas		
March 30, 2022 - Mindanao		
April 4, 2022 - Luzon	8:00 – 10:00	Webinar 3 Balancing Content and Attitude Goals in the Classroom Dr. Ann Mayeda
April 5, 2022 - Visayas		
April 6, 2022 - Mindanao		
April 11, 2022 - Luzon	8:00 – 10:00	Webinar 4 Fundamentals of Early Literacy Dr. Constance Dziombak
April 12, 2022 - Visayas		
April 13, 2022 - Mindanao		
April 18, 2022 - Luzon	8:00 – 10:00	Webinar 5 Developing Literacy Skills Dr. Constance Dziombak
April 19, 2022 - Visayas		
April 20, 2022 - Mindanao		
April 25, 2022 - Luzon	8:00 – 10:30	Webinar 6 Teaching <u>in</u> English: Critical Thinking Activities, CLIL, and Assessment Dr. Ellaine Gallagher
April 26, 2022 - Visayas		
April 27, 2022 - Mindanao		

Annex B: Number of Participants per Region



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Annex B: Number of Participants per Region

Cluster	Region	Total Number of Divisions	Total Number of Pax
Luzon Cluster	Region 1	14	135
	Region 2	9	90
	Region III	20	190
	Region IV CALABARZON	20	190
	Region IV MIMAROPA	7	65
	Region V	12	115
	CAR	7	65
	NCR	16	150
Total			1000
Visayas Cluster	Region VI	19	370
	Region VII	19	370
	Region VIII	13	260
Total			1000
Mindanao Cluster	Region IX	8	140
	Region X	14	240
	Region XI	11	180
	Region XII	9	150
	CARAGA	11	190
	BARMM	13	100
Total			1000

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