**Monitoring Tool for the Modular Distance Learning Modality**

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Head: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Learning Modality Used: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **No.** | **Statements** | **Evident** | **Not Evident** | **Remarks** |
|  | The information-dissemination for the opening of classes was done through online/face to face orientation of parents. |  |  |  |
|  | Teachers’ trainings for the different distance learning modalities were conducted. |  |  |  |
|  | Students and parents were oriented on the use of online platforms, blended , modular, and other distance learning modalities. |  |  |  |
|  | The students set-up their learning corner/study area at home. |  |  |  |
|  | Students are provided with following complete learning kit: |  |  |  |
| \*Individual Class Program |  |  |  |
| \*Home Learning Guide |  |  |  |
| \*Portfolio Assessment Checklist, \*SLMs/LAS/ |  |  |  |
| \*textbooks |  |  |  |
| \*DRRM Module |  |  |  |
| \*Home Learning Guide |  |  |  |
|  | Parents are provided with a copy of the following: |  |  |  |
| \*Parents’ Guidebook on the Distance Learning Delivery Modalities |  |  |  |
| \*Parents’ Toolkit for Kindergarten  Weekly Home Learning Plan |  |  |  |
|  | Teachers prepare their Weekly Home Learning Plan regularly |  |  |  |
|  | Teachers monitor their learners if they are independent or with the assistance of parents or any adult while learning |  |  |  |
|  | Teachers continuously monitor the learners of their learning time and activities through |  |  |  |
| \*SMS/Calls |  |  |  |
| \*Group Chats |  |  |  |
| \*other platforms |  |  |  |
|  | Teachers closely monitor and evaluate the students’ output. |  |  |  |
|  | Teachers accomplish their Individual Monitoring Plan for learners who need intervention |  |  |  |
|  | Teachers prepare enrichment activities for fast learners/reinforcement activities for slow learners |  |  |  |
|  | The classes are continuously monitored by the school head. (Pls. specify the tool to be used in monitoring) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
| **For Blended Learning using Online Distance Learning Modality** | | | | |
|  | The teachers oriented the students on virtual etiquette. |  |  |  |
|  | Parents and students were oriented on the health risk of overusing tablets or any gadgets by learners. |  |  |  |
|  | Students utilize learning resources and/or gadgets for the distance learning (Pls. specify in the Remarks what are used) |  |  |  |
|  | The teachers use: |  |  |  |
| \*Module based teaching |  |  |  |
| \*Stand Alone teaching (discuss the topics/ content of the MELC and activities are done separately using various LMs. |  |  |  |
|  | The students utilize the chat box during the discussion of the lesson. |  |  |  |
|  | The recorded discussion for the day is uploaded in the Group Chat /google drive (for those who were not able to attend the synchronous online class. |  |  |  |
|  | The teacher follows strictly the maximum number of minutes per day for the following screen time: |  |  |  |
| \*Kindergarten – max. of 1 hrs./day |  |  |  |
| \*Gr 1-5 – max. of 1.5 hrs./day |  |  |  |
| \*Gr 6- 8 – max. of 2 hrs./day |  |  |  |
| \*Gr 9-12 – max. of 4 hrs./day (2 hrs. AM; 2 hrs. PM |  |  |  |
|  | The students actively participated during the discussion and complied with the asynchronous activities provided by the teacher or in the module. |  |  |  |

General observations:

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Recommendations:

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Monitored by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Conforme:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PSDS/EPS School Head