

Department of Education

REGION II - CAGAYAN VALLEY SCHOOLS DIVISION OF TUGUEGARAO CITY

September 29, 2021

DIVISION MEMORANDUM

No. 95 , s. 2021

ADDENDUM TO DIV. MEMORANDUM #164, s. 2021 "UPDATED ANNUAL INSTRUCTIONAL SUPERVISORY, MONITORING AND EVALUATION FOR CALENDAR YEAR 2021

To: Assistant Schools Division Superintendent CID Chief, SGOD Chief All EPS and PSDS Public School Heads All Others Concerned

- Relative to Division Memorandum #164, s. 2021 issued on August 12, 2021, this Office informs all concerned on the use of attached M & E tools to gather relevant data on learning distance modalities implemented by schools this SY 2021-2022 as basis for provision of technical assistance.
- The attached forms shall be accomplished by the school heads to be submitted to their respective Schools District Supervisors on or before October 8, 2021 for validation and consolidation. Validation will be done virtually.
- Furthermore, the validated monitoring tool and the results of the consolidated reports shall be submitted by the Schools District Supervisors to the CID Office together with the Instructional Supervisory and Monitoring Report for the month of October, 2021.
- 4. Finally, this office shall conduct online monitoring and evaluation on the implementation of the K to 12 Basic Education Program in the New Normal through the use of the different Distance Learning Delivery Modality (DLDM) Monitoring Tool which could be accessed through this link: https://tinyurl.com/DLDMToolV2. The accomplished tool through the link shall form a part of the Teachers' & School Heads' Portfolios.
- 5. For information, immediate dissemination, and compliance.

DEPARTMENT OF ECONOMIC SEPTIMENT OF ECONOMIC

REYNANTE Z. CALIGUIRAN

Assistant Schools Division Superintendent

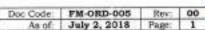
Officer In-Charge

Office of the Schools Division Superintendent

Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500 Telephone Nos.: (078) 844-7925; (078) 377-8805

Email Address: tuguegarao@deped.gov.ph

Website: depedtuguegarao.net







Department of Education

REGION II – CAGAYAN VALLEY SCHOOLS DIVISION OF TUGUEGARAO CITY

Enclosure: as stated

Reference: Division Memo No. 164, s. 2021; Div. memo #83, s. 2021

To be indicated in the Perpetual Index Under the following subjects:

SCHOOLS SUPERVISION TEACHERS

CID/esc/mga

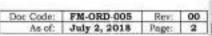


Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500

Telephone Nos.: (078) 844-7925; (078) 377-8805

Email Address: tuguegarao@deped.gov.ph

Website: depedtuguegarao.net





ELEMENTARY SCHOOLS Monitoring Tool for the Number of Learners using the different Distance Learning Delivery Modalities SY 2021-2022 Name of School: Name of School Head: Name of District Supervisor: ___ PREFERRED MODALITY Blended DL Printed Modular Printed/ Modular Modular Modular Digital Online Only Modular with Modular with with Grade level CLASSES/ Number Distance Modular DL with three or Online Online with RBI /Specialized TRACKS of Learning DL Online more and RBI and TVI Enrollees /PROGRAMS Programs (DL) TOTAL LDMs Kinder Garten SPED REGULAR 2 SPED REGULAR SPED 3 REGULAR SPED REGULAR 5 SPED REGULAR SPED 6 REGULAR TOTAL |from KTO SPED/CSN ALIVE MADRASAH

Prepared :

ALS

BLP

A & E Sec TOTAL (for ALS ONLY)

Validated:

Noted:

School Head

PSDS

ESTELA S. CABARO

INTEGRATED SCHOOLS

Monitoring Tool for the Number of Learners using the different Distance Learning Delivery Modalities SY 2021-2022

Name of School:

Name of School Head: Name of District Supervisor:

			Printed				MOD	lended Di			
Grade level /Specialized Programs	CLASSES/ TRACKS /PROGRAMS	Number of Enrollees	Modular Only Distance Learning (DL)	Printed/ Digital Modular DL	Online DL	Modular with Online	Modular with RBI		Modular with Online and TVI	Modular with three or more LDMs	TOTAL
Kinder Garten	4201000		1000-0							1 1/2020/01/53	
1	SPED									- 3	
	REGULAR										
2	SPED										
	REGULAR										
3	SPED										
	REGULAR										
4	SPED										
	REGULAR										
	Same.										
5	SPED							_			
	REGULAR							100			
6	SPED									_	
	REGULAR			_							
TOTAL (from					-83						
KTO 6) SPED/CSN											
ALIVE		_									
MADRASAH		-				_					
MADRASAIT											
ALS											
BLP											
DIA		-								-	
A &E Elem											
A & E Sec											
TOTAL (for ALS				-				1		1	777
ONLY						100			100		
7	REGULAR										
- W F	Live Stranger ()						/	1 13 10		the second	
					-	-					
8	REGULAR										
	SWIGOODKC2				t :						
9	REGULAR									4	
		16									
10	REGULAR		- L								
	DE COLORODO										
								100			
TOTAL (from 7				4-1						-	
(0.10)											

Prepared:

Validated:

Noted:

School Head

PSDS

ESTELA S. CABARO CID Chief

CAGAYAN NATIONAL HIGH SCHOOL - JUNIOR HIGH SCHOOL

Monitoring Tool for the Number of Learners using the different Distance Learning Delivery Modalities SY 2021-2022

Name of School:

Name of School Head: ___

Name of District Supervisor:

				P	REFE	RREL	MOD	ALITY			
			Printed Modular	Printed/			E	llended Di	L		
Grade level /Specialized Programs	CLASSES/ TRACKS /PROGRAMS	Number of Enrollees	Only Distance Learning (DL)	Digital Modular DL	Online DL	Modular with Online	Modular with RBI	Modular with Online and RBI	Modular with Online and TVI	Modular with three or more LDMs	TOTAL
7	REGULAR										
	SPA										
	SPFL										
	STE										
	SPS										
8	REGULAR										
	SPA										
	SPFL				-						
	STE										
	SPS										
	SPED										
9	REGULAR				_						
	SPA	_					_				
	SPFL										
	STE							71,5			
	SPS										
	SPED										
10	REGULAR	_				_		-	_	-	
	SPA				-		-				
	SPFL							-	-		
	STE							-			
	SPS				-			-			
W-12 -	SPED						_				
TAL (from 7 > 10)		1		18:-2							

Prepared:

Validated:

Noted :

School Head

PSDS

ESTELA S. CABARO,Ph.D

Name of 8	School:										
Name of S	chool Head:				Name o	f District S	Supervisor:				
	PREFERRED MODALITY										
			Printed Modular	Printed/			H	lended Di			
Grade level /Specialized Programs	CLASSES/ TRACKS /PROGRAMS	Number of Enrollees	Only Distance Learning (DL)	Digital Modular DL	Online DL	Modular with Online	Modular with RBI	Modular with Online and RBI	Modular with Online and TVI	Modular with three or more LDMs	TOTAL
7	REGULAR										
8	REGULAR										
9	REGULAR										
10	REGULAR										
7FAL (from 7 0 10)											
repared :					Validate	1:			Noted :		
chool Head					PSDS				ESTELA CID Chie	S. CABARO	D,Ph.D

TUGUEGARAO CITY SCIENCE HIGH SCHOOL

Monitoring Tool for the Number of Learners using the different Distance Learning Delivery Modalities SY 2021-2022

Name of School:

				P	REFE	RRED	MOD	ALITY			
			Printed Modular	Printed/			B	lended Di			
Grade level /Specialized Programs	CLASSES/ TRACKS /PROGRAMS	Number of Enrollees	Only Distance Learning (DL)	Digital Modular DL	Online DL	Modular with Online	Modular with RBI	Modular with Online and RBI	Modular with Online and TVI	Modular with three or more LDMs	TOTAL
7											
								74			
8								-			
								7/ 5			
9	1					-	-				
9	+	-									
				V							
10	_				_				_		
								8			
									_		
TAL (from 7				GH					100000		
10)	The Lates				200					4	
The same of the sa											
11				V- 1				-			
TOTAL				8 - 1 - 1		10000		Balanton.	() = 1 = 5		Ct5
12		7							0		
Carr		-			_			8			
TAL		//									

Prepared:

School Head

Validated:

PSDS

Noted:

ESTELA S. CABARO, Ph.D CID Chief

LINAO NATIONAL HIGH SCHOOL

Monitoring Tool for the Number of Learners using the different Distance Learning Delivery Modalities SY 2021-2022

Name of School:

Name of School Head: Name of District Supervisor: PREFERRED MODALITY Printed Blended DL Modular Printed/ Digital Online Only Modular Modular Modular Distance Modular DL Modular with Modular with with Grade level CLASSES/ Number Learning DL with three or with RBI Online Online /Specialized TRACKS of (DL) Online more Enrollees and RBI and TVI Programs /PROGRAMS TOTAL LDMs 7 REGULAR STE REGULAR 8 STE 9 REGULAR STE 10 REGULAR STE TOTAL (from 7 TO 10) 11 ACADEMIC ABM STEM GAS HUMMS HE ICT TOTAL ACADEMIC ABM STEM GAS HUMMS HE ICT TOTAL

Prepared:

Validated:

Noted:

School Head

PSDS

ESTELA S. CABARO,Ph.D

CATAGGAMAN NATIONAL HIGH SCHOOL

Monitoring Tool for the Number of Learners using the different Distance Learning Delivery Modalities SY 2021-2022

Name of School:

				P	REFE	RRED	MOD	ALITY				
	CLASSES/ TRACKS /PROGRAMS		Printed Modular	Printed/			В	llended Di	L.			
Grade level /Specialized Programs		TRACKS /PROGRAMS	Number of Enrollees	CKS of GRAMS Enrollees	Only Distance Learning (DL)	Digital	Online DL	Modular with Online	Modular with RBI	Modular with Online and RBI	Modular with Online and TVI	Modular with three or more LDMs
7	REGULAR SPED											
8	REGULAR SPED											
9	REGULAR SPED	2										
10	REGULAR SPED											
77AL (from 7 0-10)												
11								0.00				
ACADI	EMIC								17			
110130	ABM											
	STEM											
	GAS							821				
	HUMMS							130				
TV	September 1997 Contract			-								
- 1.4	IA											
	HE						3					
	ICT			9 16 0					10	- 7		
TOTAL											, 41	
12				1000								
ACADI	EMIC											
1,537,000	ABM											
	STEM											
	GAS											
	HUMMS							33	8 - 1			
TV												
	IA											
	HE							135				
	ICT											
OTAL	1.0.1								100000000000000000000000000000000000000			

Prepared :

Validated:

Noted:

School Head

PSDS

ESTELA S. CABARO, Ph.D

CAGAYAN NATIONAL HIGH SCHOOL - SENIOR HIGH SCHOOL Monitoring Tool for the Number of Learners using the different Distance Learning Delivery Modalities SY 2021-2022

Name of School:

				P	REFE	RRED	MOD	ALITY	ř.		
	CLASSES/ TRACKS /PROGRAMS	Number of Enrollees	Printed Modular	Printed/ Digital Modular DL	Online DL						
Grade level /Specialized Programs			Only Distance Learning (DL)			Modular with Online	Modular with RBI	Modular with Online and RBI	Modular with Online and TVI	Modular with three or more LDMs	TOTAL
11	(00000		5	-							
ACAD	EMIC	:							1		
	ABM	-									
	STEM			55	3- 3						
	GAS				3 3			334			
	HUMMS										
TV	T.										
	IA							134			
	HE							333			
	ICT										
ARTS &	DESIGN										
2-100-100-100-100-100-100-100-100-100-10	Sports	-				1		lile -			
TOTAL							Company of the last of the las	9.7			
12											
ACAD	EMIC			J.							
101 10000	ABM					- 0					
	STEM										
	GAS										
	HUMMS										
TV											
	IA										
	HE							13		3	
	ICT		1								
ARTS &											
	Sports										
TAL	CONTRACT OF THE PARTY OF THE PA		V			100					

Prepared:

Validated:

Noted:

School Head

PSDS

ESTELA S. CABARO, Ph.D

GOSI NATIONAL HIGH SCHOOL

Monitoring Tool for the Number of Learners using the different Distance Learning Delivery Modalities SY 2021-2022

Name of School:

Name of S	ichool Head:		_		Name o	f District S	Supervisor:				
				P	REFE	RRED	MOD	ALITY			
			Printed Modular	Printed/			Б	llended Di	ů.		
Grade level /Specialized Programs	CLASSES/ TRACKS /PROGRAMS	Number of Enrollees	Only Distance Learning (DL)	Digital Modular DL	Online DL	Modular with Online	Modular with RBI	Modular with Online and RBI	Modular with Online and TVI	Modular with three or more LDMs	TOTAL
7	REGULAR										
	SPED					-					
	-					4					
8	REGULAR										
	SPED										
	-						7.				
9	REGULAR										
	SPED										
10.5	No. of the last of							31			
10	REGULAR							324			
	SPED										
STAL (from 7							-				
0 10)				11							
11											
	EMIC							-			
ACAL	ABM										
	STEM										
	GAS	_						77			
	HUMMS					-		10 3			
Tri	VL.					0.				7	
	IA										
	HE										
	ICT						V	145			
TOTAL											
12	10000										
	EMIC										
	ABM					1		18			
	STEM										
	GAS							1/2			
	HUMMS										
T	VL										
	IA										
	HE					7					
	ICT				1:			100			
OTAL	101										

Prepared:

Validated:

Noted:

School Head

PSDS

ESTELA S. CABARO, Ph.D



Department of Education

REGION II – CAGAYAN VALLEY SCHOOLS DIVISION OF TUGUEGARAO CITY

Monitoring Tool for the Modular Distance Learning Modality

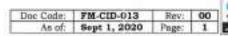
School:	Date:
School Head:	
Learning Modality Used:	

No.	Statements	Evident	Not Evident	Remarks
1.	The information-dissemination for the opening of classes was done through online/face to face orientation of parents.		Z with	
2.	Teachers' trainings for the different distance learning modalities were conducted.			
3.	Students and parents were oriented on the use of online platforms, blended, modular, and other distance learning modalities.			
4.	The students set-up their learning corner/study area at home.			
5.	Students are provided with following complete learning kit:			
	*Individual Class Program			
	*Home Learning Guide			
	*Portfolio Assessment Checklist, *SLMs/LAS/			
	*textbooks			
	*DRRM Module			
	*Home Learning Guide			
6.	Parents are provided with a copy of the following:			
	*Parents' Guidebook on the Distance Learning Delivery Modalities			
	*Parents' Toolkit for Kindergarten Weekly Home Learning Plan			
7.	Teachers prepare their Weekly Home Learning Plan regularly			
8.	Teachers monitor their learners if they are independent or with the assistance of parents or any adult while learning			

Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500

Telephone Nos.: (078) 844-7925; (078) 377-8805

Email Address: tuguegarao@deped.gov.ph Website: depedtuguegarao.net





Department of Education

REGION II – CAGAYAN VALLEY SCHOOLS DIVISION OF TUGUEGARAO CITY

	Teachers continuously monitor the learners of their learning time and activities through				
	*SMS/Calls				
	*Group Chats		-51		
	*other platforms	-			
	Teachers closely monitor and evaluate the students' output.				
11.	Teachers accomplish their Individual Monitoring Plan for learners who need intervention				
12.	Teachers prepare enrichment activities for fast learners/reinforcement activities for slow learners				
13.	The classes are continuously monitored by the school head. (Pls. specify the tool to be used in monitoring)				
For Bl	ended Learning using Online Distance l	Learning	Modalit	v	
	ended Learning using Online Distance I The teachers oriented the students on	Learning	Modalit	у	
14.	The teachers oriented the students on virtual etiquette.	Learning	Modalit	у	
14.	The teachers oriented the students on	Learning	Modalit	у	
14.	The teachers oriented the students on virtual etiquette. Parents and students were oriented on the health risk of overusing tablets or	Learning	Modalit	y	
14. 15.	The teachers oriented the students on virtual etiquette. Parents and students were oriented on the health risk of overusing tablets or any gadgets by learners. Students utilize learning resources and/or gadgets for the distance learning (Pls. specify in the Remarks	Learning	Modalit	y	
14. 15.	The teachers oriented the students on virtual etiquette. Parents and students were oriented on the health risk of overusing tablets or any gadgets by learners. Students utilize learning resources and/or gadgets for the distance learning (Pls. specify in the Remarks what are used)	Learning	Modalit	y	
14. 15.	The teachers oriented the students on virtual etiquette. Parents and students were oriented on the health risk of overusing tablets or any gadgets by learners. Students utilize learning resources and/or gadgets for the distance learning (Pls. specify in the Remarks what are used) The teachers use:	Learning	Modalit	y	
14. 15. 16.	The teachers oriented the students on virtual etiquette. Parents and students were oriented on the health risk of overusing tablets or any gadgets by learners. Students utilize learning resources and/or gadgets for the distance learning (Pls. specify in the Remarks what are used) The teachers use: *Module based teaching *Stand Alone teaching (discuss the topics/ content of the MELC and activities are done separately using		Modalit	y	

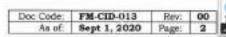


Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500

Telephone Nos.: (078) 844-7925; (078) 377-8805

Email Address: tuguegarao@deped.gov.ph

Website: depedtuguegarao.net





Department of Education REGION II - CAGAYAN VALLEY

REGION II – CAGAYAN VALLEY SCHOOLS DIVISION OF TUGUEGARAO CITY

	drive (for those who were not able to attend the synchronous online class		20
20.			
	*Kindergarten - max. of 1 hrs./day		
	*Gr 1-5 - max. of 1.5 hrs./day		
	*Gr 6-8 - max. of 2 hrs./day		
	*Gr 9-12 - max, of 4 hrs./day (2 hrs AM; 2 hrs. PM	i.	
21.	The students actively participated during the discussion and complied with the asynchronous activities provided by the teacher or in the module.		
Recomn	nendations:		
erav de d			
Monitor	ed by:	Conforme:	-
	and the second of the second		es 4 - 1 + 1 - 1

PSDS/EPS

School Head



