



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF TUGUEGARAO CITY

June 7, 2021

DIVISION MEMORANDUM

No. 117, s. 2021

ADOPTION AND IMPLEMENTATION OF CONTEXTUALIZED MEASURES IN ADDITION TO MEMORANDUM OUCI-2020-307 ALSO KNOWN AS THE "SUGGESTED MEASURES TO FOSTER ACADEMIC EASE DURING THE COVID-19 PANDEMIC"

To: Assistant Schools Division Superintendent
CID Chief, SGOD Chief
All EPS and PSDS
Public School Heads
All Others Concerned

1. Relative to the implementation of Memorandum OUCI-2020-307 dated October 30, 2020, also known as the **"Suggested Measures to Foster Academic Ease During the Covid-19 Pandemic"**, this Division has adopted and monitored the implementation of the measures on academic ease.

2. To further strengthen the observance of academic ease in all schools in the Division, school heads, teachers, and all school personnel shall implement the following:

- a. unpack Self-Learning Modules (SLMs) or Learning Activity Sheets (LASs) before printing and determine learning activities in the SLMs or LASs that may be declared optional and/or moderate or simplify activities such that learners focus only on activities that help them learn the Most Essential Learning Competencies (MELCs). The optional and/or simplified activities must be reflected in the Weekly Home Learning Guide;
- b. conduct online classes with strict adherence to the prescribed maximum screen time for learners as provided for in Memorandum DM-CI-2020-00162 also known as "Suggested Strategies in Implementing Distance Learning Delivery Modalities (DLDM) for School Year 2020-2021;
- c. reduce asynchronous activities which will require students to use internet or gadgets in completing such;
- d. conduct of sessions or activities during Saturdays, Sundays, and holidays is highly discouraged unless there is a prior agreement with the Junior and Senior High School learners, consent and approval of parents/guardians for Kindergarten to Grade 6, and in either instance, the approval of the School Heads;



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- e. provide performance tasks that are interdisciplinary/integrative (2-3 learning areas or across competencies within the subject). This would lessen activities to be accomplished. The said activities/tasks must be suited to the levels and capabilities of learners;
 - f. observe maximum leniency on the completion/submission of activities/tasks. For all Grades 6, 10 and 12 learners, activities or tasks must be given ahead of schedule, to give the learners ample time to accomplish their activities/tasks for submission. However, for a non - graduating learner who is not able to complete/submit the task/s at the end of the 4th quarter, he/she shall be given a maximum of two (2) months to complete the given task/s. No penalty shall be imposed on late submissions; and
 - g. conduct Mental Health Sessions to support mental and socio-emotional wellbeing of learners.
3. The schools shall also ensure wide dissemination of the 'academic ease policy' by conducting the following:
- a. posting of the memorandum on Academic Ease in a Transparency Board and other media platforms managed by the schools if any;
 - b. publication of the policy in newsletter/school paper;
 - c. discussion of the provisions of the memorandum on academic ease during meetings with teachers, parents, and students; and
 - d. conduct of online meetings or "Kumustahan" with learners as an avenue for them to share their experiences as they undergo distance learning.
4. Schools shall submit a narrative report with MOVs to the Schools District Supervisors, copy furnished the CID, in compliance with this memorandum at the end of the school year.
5. For information, immediate dissemination, and compliance.

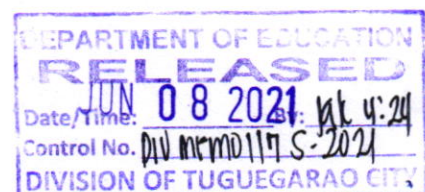

REYNANTE Z. CALIGUIRAN

Assistant Schools Division Superintendent
Officer In-Charge
Office of the Schools Division Superintendent *psd*

Enclosure: Memorandum OUCI-2020-307
Reference: Memorandum OUCI-2020-307
To be indicated in the Perpetual Index
Under the following subjects:

SCHOOLS STUDENTS TEACHERS

CID/esc/mqa



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