



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF TUGUEGARAO CITY

August 3, 2020

DIVISION MEMORANDUM
No. 133, s. 2020

**PORTFOLIO ASSESSMENT OF
ALTERNATIVE LEARNING SYSTEM (ALS) LEARNERS**

To: Assistant Schools Division Superintendent
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
Alternative Learning System (ALS) Teachers
All Others Concerned

- 1. In preparation for the forthcoming Administration of Accreditation & Equivalency (A&E) Readiness Test to be held any day on the third week of September, this Office will conduct Portfolio Assessment of Learners to be conducted by the Division Assessment Team following the timetable below.

Date	District	In-Charge	Venue
August 11, 2020	Tuguegarao West	Noli B. Abrigo, Jr. Vissia B. Asuncion Mary Ann S. Tamaray Froilan Jeph C. Baculina	Tuguegarao West Central School ALS LC
August 12, 2020	Tuguegarao North	Noli B. Abrigo, Jr. Joel G. Daquioag Emma Luisa O. Javier Mary Ann S. Tamaray Froilan Jeph C. Baculina	Tuguegarao North Central School ALS CLC
August 13, 2020	Tuguegarao East	Noli B. Abrigo, Jr. Aida B. Talamayan Arnold T. Quizzagan Mary Ann S. Tamaray Froilan Jeph C. Baculina	Tuguegarao East Central School ALS LC
August 14, 2020	Tuguegarao Northeast	Noli B. Abrigo, Jr. Vissia B. Asuncion Juana L. Castillo Mary Ann S. Tamaray Froilan Jeph C. Baculina	Tuguegarao Northeast Central ALS LC



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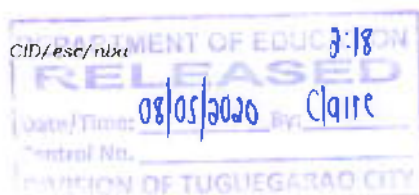
2. The objectives of the activity are;
 - a. Assess the preparedness of prospective takers of the 2019 A&E Test
 - b. Measure performance of learners on the six Learning Strands of the ALS K to 12 Basic Education Curriculum (BEC)
3. All ALS Teachers shall submit the Learners' Portfolio on the scheduled date and designated venue.
4. Attached is the Portfolio Assessment Tool for reference.
5. Immediate dissemination of this Memorandum is desired.


REYNANTE Z. CALIGUIRAN

Assistant Schools Division Superintendent
 Officer In-Charge
 Office of the Schools Division Superintendent

Encl: see attached
 Reference: OM-OAGA-2020-0053
 To be indicated in the perpetual Index
 under the following subjects:

ALS ASSESSMENT LEARNERS



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CRITERIA ON THE PRESENTATION PORTFOLIO ASSESSMENT

Criteria	Point
1. The presentation portfolio contains evidence of performance across each of the six learning strands in the ALS k to 12 BEC	
<ul style="list-style-type: none"> ● PIS (Personal Information sheet) 	<ul style="list-style-type: none"> ● 1 point if YES, ● 0 point for NO
<ul style="list-style-type: none"> ● Functional Literacy Test Pre-Test and Post Test 	<ul style="list-style-type: none"> ● 3 points if FLT Post-test result shows significant improvement compared to FLT pre-test score, ● 0 point for NO
<ul style="list-style-type: none"> ● Assessment Form 1 (Individual Learning Agreement) 	<ul style="list-style-type: none"> ● 2 points if YES ● 0 point for NO
<ul style="list-style-type: none"> ● Assessment Form 2 (Weekly Learning Log) 	<ul style="list-style-type: none"> ● 1 point if YES ● 0 point for NO
<ul style="list-style-type: none"> ● Assessment Form 3 (Review of Learning Goal) 	<ul style="list-style-type: none"> ● 1 point if YES ● 0 point for NO
<ul style="list-style-type: none"> ● Assessment Form 4 (Learner's Record of Module use/Tracking Forms) 	<ul style="list-style-type: none"> ● 1 point if YES ● 0 point for NO
2. Learning Outputs contain evidence of the practical application and demonstration of capabilities and/or abilities	
<ul style="list-style-type: none"> ● RPL Form 1 (Documentary of Life Experience) 	<ul style="list-style-type: none"> ● 1 point if YES ● 0 point for NO
<ul style="list-style-type: none"> ● RPL Form 2 (Record of Training skills) 	<ul style="list-style-type: none"> ● 1 point if YES ● 0 point for NO
<ul style="list-style-type: none"> ● RPL Form 3 (Summary of Work History) 	<ul style="list-style-type: none"> ● 1 point if YES ● 0 point for NO
<ul style="list-style-type: none"> ● RPL Form 4 (Learner's Checklist of Skills) 	<ul style="list-style-type: none"> ● 1 point if YES ● 0 point for NO
<ul style="list-style-type: none"> ● Compilation of Certificates on Activities/Seminars/ Trainings/ Short-Term Courses attended (if any) 	<ul style="list-style-type: none"> ● 1 point if YES ● 0 point for NO
3. The contents of the presentation portfolio provide evidence of the learner's progress towards achieving stated learning goals	
<ul style="list-style-type: none"> ● Four (4) Work Samples for each Learning Strand. Each work sample should show clear evidence of mastery of different competencies related to the Learning Strand. 	
<ul style="list-style-type: none"> ▶ LS 1- English 	<ul style="list-style-type: none"> ● 4 points for four work samples and above ● 3 points for three work Samples ● 2 points for two work Samples ● 1 point for one work sample ● 0 point for none
<ul style="list-style-type: none"> ▶ LS 1- Filipino 	<ul style="list-style-type: none"> ● 4 points for four work samples and above ● 3 points for three work Samples ● 2 points for two work Samples ● 1 point for one work sample



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▶ LS 2	1	<ul style="list-style-type: none">● 4 points for four work samples and above● 3 points for three work Samples● 2 points for two work Samples● 1 point for one work sample● 0 point for none
▶ LS 3		<ul style="list-style-type: none">● 4 points for four work samples and above● 3 points for three works Samples● 2 points for two work Samples● 1 point for one work sample● 0 point for none
▶ LS 4		<ul style="list-style-type: none">● 4 points for four work samples and above● 3 points for three works Samples● 2 points for two work Samples● 1 point for one work sample● 0 point for none
▶ LS 5		<ul style="list-style-type: none">● 4 points for four work samples and above● 3 points for three works Samples● 2 points for two work Samples● 1 point for one work sample● 0 point for none
▶ LS 6		<ul style="list-style-type: none">● 4 points for four work samples and above● 3 points for three works Samples● 2 points for two work Samples● 1 point for one work sample● 0 point for none
TOTAL SCORE		42 points

A learner should receive a minimum of 28 points to be eligible to register in the AERT.