



**Republic of the Philippines**  
**Department of Education**  
 REGION II – CAGAYAN VALLEY  
 SCHOOLS DIVISION OF TUGUEGARAO CITY

February 11, 2020

**MEMORANDUM**

No. 044, s. 2020

**REITERATION ON THE INTENSIFICATION OF DIVISION READING  
 PROGRAM THROUGH DAP-ELLN, PRIMALS, PHIL-IRI  
 AND PROJECT RELC  
 ( SEARCH FOR ZERO NON-READER CLASS, ZERO NON-READER SCHOOL AND  
 MOST OUTSTANDING READING TEACHER )**

**To:** Elementary and Secondary School Heads  
 Public Schools Division Superintendent  
 Education Program Supervisors  
 Reading Coordinators, Advisers  
 All others concerned

1. This Office reiterates the strict implementation of **Regional No. 37, s. 2019** titled **PROJECT RELC** and **Regional Memorandum No. 12, s. 2020**, **Reiterating on Intensifying Remedial and Balanced Reading Program through DAP-ELLN, PRIMALS, PHIL-IRI and Project RELC.**
2. Both memoranda aim to strengthen the division/ school's reading intervention programs to ensure compliance to the **no read, no move policy.**
3. In addition, *Sulong Edukalidad* is the battlecry of the Department of Education. It is an education reform plan and a call for a national effort for quality basic education.
4. Along with this advocacy, a **Search for Zero Non- Reader Class, Zero Non-Reader School and Most Outstanding Reading Teacher** shall be conducted in all schools.
5. Hence, all schools are requested to submit soft copy of the Phil-IRI post test results conducted to all grades 3-6 in Filipino and grades 4-6 in English for consolidation in these email addresses: [josephine.gammad@deped.gov.ph](mailto:josephine.gammad@deped.gov.ph) for English and [vissia.asuncion@deped.gov.ph](mailto:vissia.asuncion@deped.gov.ph) for Filipino.

10 04



Address: Regional Government Center, Carig Sur, Tuguegarao City, 3500  
 Telephone Nos.: (078) 844-7925; (078) 377-8805  
 Email Address: [tuguegarao@deped.gov.ph](mailto:tuguegarao@deped.gov.ph)  
 Website: [depedtuguegarao.com](http://depedtuguegarao.com)



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6. Attached is a set of criteria.

7. The Division Monitoring and Validation Team is as follows:

# **ENGLISH**

*Team A*  
Chairman: Josephine I. Gammad  
Cochair: Jessica T. Castaneda  
Members : Emma Lou O. Javier  
Rosario B. De la Cruz  
Diana M. Doldolea

*Team B*  
Aida B. Talamayan  
Catalina B. Tuppil  
Noli B. Abrigo  
Randall A. Talamayan  
Arnold T. Quizzagan

# **FILIPINO**

*Team C*  
Chairman : Vissia B. Asuncion  
Cochair : Juana T. Castillo  
Members : Myrna Q. Adduru  
Ronnie A. Arellano, Sr.  
Joel G. Daquiaog

*Team D*  
Cora M. Pattaguan  
Visitacion T. Ligutan  
Dahlia A. Balabbo  
Marlo T. Melad  
Antonette S. Andres

8. The information in the table below shall guide all concerned about the conduct, monitoring and validation of the search in the three (3) different categories.

Date	Activities to be undertaken	Persons Involved
Feb. 4-6, 10- 13, 2020	Monitoring of reading programs/interventions	EPSSs, PSDSs, Librarian
Feb. 17, 2020	Meeting of the Division Monitoring Team	SDS, ASDS, CID Chief, EPSSs, PSDSs and School Heads
Feb. 17- 20, 2020	Conduct of Phil- IRI Post Test	School Head, Advisers, Reading Coordinators
Feb. 21, 2020	Submission of results	
Feb. 24-28, 2020	Conduct of Division Level Search	EPSSs, PSDSs and Division Monitoring Team
March 2-6, 2020	Submission nomination to of the regional level	Regional Office Team and Division Monitoring Team




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Website: [depedtuguegarao.com](http://depedtuguegarao.com)

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9. For your information, guidance and compliance.

  
**REYNANTE Z. CALIGUIRAN**

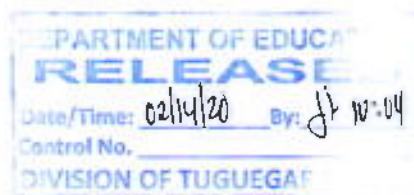
Assistant Schools Division Superintendent  
Officer – in- Charge  
Office of the Schools Division Superintendent

Encl:

Reference: RM, No. 37, s. 2019, RM, No. 12, s. 2020

To be indicated in the Perpetual Index  
Under the following subjects:

CONTEST      PROGRAMS      SCHOOLS      STUDENTS      TEACHERS



cid/esc/jig



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**Search for the Zero Non- Reader Class  
(Filipino/Tagalog-Grade III)**

School \_\_\_\_\_  
District \_\_\_\_\_  
Teacher \_\_\_\_\_

Grade and Section \_\_\_\_\_  
Score \_\_\_\_\_

**Criteria**

No. of Instructional Readers (#of instructional/# of pupils x100x25%)	No. of Independent Readers (# of independent/# of pupilx100x 50%)	Interview (25%)	Sub Total	Plus Factor (.5-2)	Grand Total

1. Nominated Grade III classes will be divided based on MTB (Ilocano and Tagalog) while Grades 4 nominees will be validated in English.
2. Class size must be 25 and above.
3. Certification that the class is grouped heterogeneously.
4. No record of drop outs at the end of the search.

Validated by:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Search for the Zero Non- Reader Class  
(Ilocano-Grade III)**

School \_\_\_\_\_  
District \_\_\_\_\_  
Teacher \_\_\_\_\_

Grade and Section \_\_\_\_\_  
Score \_\_\_\_\_

**Criteria**

No. of Instructional Readers (#of instructional/# of pupils x100x25%)	No. of Independent Readers (# of independent/# of pupilx100x 50%)	Interview (25%)	Sub Total	Plus Factor (.5)	Grand Total

5. Nominated Grade III classes will be divided based on MTB (Ilocano and Tagalog) while Grades 4 nominees will be validated in English.
6. Class size must be 25 and above.
7. Certification that the class is grouped heterogeneously.
8. No record of drop outs at the end of the search.

Validated by:

\_\_\_\_\_

### Search for the Zero Non- Reader School

School \_\_\_\_\_  
 District \_\_\_\_\_  
 Teacher \_\_\_\_\_

Score \_\_\_\_\_

#### Criteria

No. of Instructional Readers (#of Instructional/# of pupils x100x25%)	No. of Independent Readers (# of independent/# of pupilx100x 50%)	Interview (25%)	Sub Total	Plus Factor 5	Grand Total

1. Open to all elementary schools in the region.
2. Schools divisions shall select top 3 winners however, only the top 1 in the division will qualify to the regional finals.

Validated by:

\_\_\_\_\_

### Search for the Most Outstanding Reading Teacher

School \_\_\_\_\_

District \_\_\_\_\_

Teacher \_\_\_\_\_

Score \_\_\_\_\_

Criteria		Score
<b>Outstanding Accomplishments – 50%</b>		
Improved Data on Reading-	10%	
Innovations/ work plans -	10%	
Research on Reading -	10%	
Awards Received -	10%	
Instructional Materials Development –10%		
Demonstration Teaching- 20%		
Classroom Management- 10%		
Interview - 20%		
<b>Total Points</b>		

1. Open to all grades 1-3 in the region. He/She must be this year's Most Outstanding Reading Teacher in the division.

3. Must have a rating of very satisfactory for the last 3 years.

4. Must have rendered 3 or more years in service.

Validated by:

\_\_\_\_\_

**Search for the Zero Non- Reader Class  
(English-Grade IV)**

School \_\_\_\_\_

Grade and Section \_\_\_\_\_

District \_\_\_\_\_

Score \_\_\_\_\_

Teacher \_\_\_\_\_

**Criteria**

No. of Instructional Readers (#of Instructional/# of pupils x100x25%)	No. of Independent Readers (# of Independent/# of pupilx100x 50%)	Interview (25%)	Sub Total	Plus Factor (.5%)	Grand Total

Validated by:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### Plus Factor for Zero Non-Reader School

Areas of Concern	.5 points	.4 points	.3 points	.2 points	.1 point
Instructional materials	<ul style="list-style-type: none"> <li>• Properly compiled</li> <li>• Labeled</li> <li>• With records of usability</li> <li>• Durability</li> <li>• Multiplied</li> </ul>				
Reading Corners	<ul style="list-style-type: none"> <li>• Eye- catching</li> <li>• Engaging</li> <li>• With literacy and numeracy stations</li> <li>• Complete IMs and LRs</li> <li>• Set Up</li> </ul>				
Reading Plans	<ul style="list-style-type: none"> <li>• Reading Program and Flyers</li> <li>• Individualized</li> <li>• Updated</li> <li>• Summary of Phil-IRI Results</li> <li>• Records of Phil-IRI</li> </ul>				
LAC sessions	<ul style="list-style-type: none"> <li>• Complete</li> <li>• Accomplishment Report</li> <li>• Pictorials</li> <li>• Complete package</li> </ul>				
Innovations	<ul style="list-style-type: none"> <li>• Uniqueness of the project/innovation</li> <li>• Traceability</li> <li>• Impact to the Reading Program</li> <li>• Accomplishment Report</li> <li>• Interview</li> </ul>				
School initiated remedial activities	<ul style="list-style-type: none"> <li>• Records</li> <li>• LAC Plans</li> <li>• Accomplishment</li> <li>• Contribution to the activity</li> <li>• Sustainability plans and projects</li> </ul>				
External support	<ul style="list-style-type: none"> <li>• Records of community support</li> <li>• Accomplishment</li> <li>• Pictorials</li> <li>• Actual interview/presence</li> <li>• Creatively package</li> </ul>				

**Plus Factor for Zero Non-Reader Class**

<b>Areas of Concern</b>	<b>Indicators</b>	<b>.5 points</b>	<b>.4 points</b>	<b>.3 points</b>	<b>.2 points</b>	<b>.1 point</b>
Instructional materials	<ul style="list-style-type: none"> <li>• Properly compiled</li> <li>• Labeled</li> <li>• With records of usability</li> <li>• Durability</li> <li>• Multiplied</li> </ul>	5 indicators met	4 indicators met	3 indicators met	2 indicators met	1 indicators met
Reading Corners	<ul style="list-style-type: none"> <li>• Eye-catching</li> <li>• Engaging</li> <li>• With literacy and numeracy stations</li> <li>• Complete IMs and LR's</li> <li>• Set Up</li> </ul>					
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